

**Neosho R-5 School District
Goodman Elementary
Building Improvement Plan
2011-2012**

Mission Statement: Laying the foundation for life-long learning.

Goal 1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 1: The district will address areas of concern under the mandates of the No Child Left Behind Act as indicated on the Adequate Yearly Progress report by increasing the percentage of students scoring in the Advanced and Proficient levels on the MAP and EOC exams by at least 5% annually as the district strives to reach the Annual Proficiency Targets set for all subgroups.

Strategy 1: Personnel will facilitate improvement of scores on national, state, and district assessments.

1. Action Step: Staff will implement instructional focuses for each grade level.
2. Action Step: Goodman Elementary teachers will participate in ongoing, high quality professional development over the next four years, (2008-2012), through building and district opportunities such as: *Ruby Payne, aha! Process: using assessment data and incorporating strategies that promote student success *Harcourt Trophies Reading Series *Everyday Math *Websites that Enhance Instruction.
3. Action Step: Continued implementations may include workshops/in-services and building-wide book studies: Book study of Putting the Pieces Together by Kim Ellis; SIOP Training; RTI Workshops; Grade-level Conferences; Bullying Workshops; Reading Recovery Conference; Powerful Learning Conference; Technology Workshop.
4. Action Step: Goodman Elementary teachers/staff will provide tutoring before and after school for struggling/at-risk students.
5. Action Step: Goodman Elementary staff will provide students an opportunity to receive 120 minutes weekly of extensive reteaching, remediation, or enrichment during RTI time.
6. Action Step: Goodman Elementary teachers will use programs and equipment to improve student engagement (SMARTBoards, Buckle Down, Options, Study Island, iPads).

Strategy 2: All teachers will utilize the AR (Accelerated Reading), STAR reading and math programs, and NWEA assessment program to increase comprehension, reading ability and to teach basic mathematical skills.

Strategy 3: The number of students in the Advanced and Proficient levels in Math on the MAP will increase at least 10% of the deficit each year for the total school and in all subgroups from 2008-2012.

1. Action Step: Teachers will use Everyday Math for classroom instruction.
2. Action Step: All students will have 60 minutes of math instruction each day.
3. Action Step: Tutoring is provided after school and during the school day for students who are below grade level in math.

Strategy 4: English language services for all ELL students will be provided at the building level until the students are proficient in the English language and are exited from the program.

1. Action Step: The principal will observe SIOP strategies being used in the classroom during observations.

Objective 2: District teachers and administration will meet during each school year to review assessment data, revise and realign curriculum, discuss instructional methods, and develop common assessments.

Strategy 1: Principal will provide monthly/quarterly collaboration time to meet with every grade level (100%) to review testing data from the MAP and TerraNova testing to have a focus on the bottom 2 levels; using this data to drive change.

1. Action Step: Goodman teachers will participate in Professional Learning Communities (PLC) professional development to enhance collaboration time.

Objective 3: The district attendance policy will be implemented in order to keep the district attendance percentage equal to or greater than 93%.

Strategy 1: The building staff creates a positive climate for learning, focuses on academic success, and celebrates perfect attendance of students.

Goal 2: Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

Objective 1: District personnel will recruit, attract, develop, and retain highly qualified staff, as defined by the NCLB Act of 2001, in order to carry out the district mission, goals, and objectives.

Strategy 1: Professional development will reflect the district focus and is provided as part of the educational program and school improvement initiatives.

Strategy 2: First and second year teachers will be assigned a mentor teacher who will offer professional assistance.

Strategy 3: All professional development will reflect the district focus. (Faculty meetings will be a source of PD.) PD workshops will be approved by building principal.

Strategy 4: 100% of all building funds will be devoted to achieving Goodman's school improvement and district improvement plans.

Strategy 5: Each building will submit nominations to the Asst. Supt. to recognize certified and non-certified staff monthly by the Board of Education and local newspaper.

Strategy 6: Goodman Elementary will cooperate with area colleges and universities to provide opportunities for pre-service training through classroom observations and student teaching. Other strategies implemented district-wide are: use of Title II.A funds to reduce class size, peer mentoring by experienced teachers, on-going professional development.

Goal 3: Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Objective 1: The board and district administration will provide and maintain appropriate instructional resources, support services, and functional, safe facilities.

Strategy 1: All district personnel will be provided collaboration time, on-site training, and appropriate, basic facility needs.

1. Action Step: Technical assistants will observe, collaborate, and provide feedback to teachers regarding strategies and practices that will improve student achievement.

Strategy 2: Principal will review and approve the teachers' yearly requests and provide appropriate instructional resources.

Strategy 3: Building principal reports to district directors to effectively maintain and provide an appropriate teaching environment.

Strategy 4: Schools are orderly; students and staff indicate they feel safe.

1. Action Step: Goodman Elementary staff have and will continue to participate in bullying workshops and the character education program with an emphasis on violence prevention.
2. Action Step: Goodman Elementary will implement the SW-PBIS (Schoolwide Positive Behavioral Interventions and Support) process.

Goal 4: Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Objective 1: District personnel will continue to promote and encourage parent and community involvement in educational programs and activities.

Strategy 1: Goodman teachers will promote increased parent involvement through communication between home and school.

1. Action Step: Communication between home and school is promoted through: *Weekly newsletters from teachers *Monthly parent newsletters from Title I *Open House/ Orientation before school starts *Phone calls, personal notes, personal contact *Home Visits *District Website *Progress reports (mid-quarter & quarterly).
2. Action Step: Shared Responsibility for high student performance is promoted through: *Parent/Teacher conferences, 100% parent contact at fall conference *PTO Newsletters *Parent/Teacher/Student Compact *After school tutoring to support at-risk students in reading and math *Individual Educational Plan Meetings for special needs students *Attendance incentives (monthly) *After School Program *Principal working with the Department of Family Services *Business partners in education *Health Screenings *Parent Resource Center located at Neosho/Newton County Library.
3. Action Step: Building parents capacity for involvement in school: *Reading and /or Math activity nights held at school *Open door atmosphere at school *Room parents for class supported activities *Special days such as: Veteran's Day, Grandparent's Day, Sports Day, School Carnival, Book Fair/Chili Supper, PTO Basketball Game/Chili Supper, Fundraisers, Luncheons.
4. Action Step: Many activities will be provided to assist preschool children and their families making the transition from preschool into elementary school. Information will be obtained from and shared with the following groups: *Parents as Teachers *Head Start *Preschools, Public and Private *Daycare providers *Tri-County Development Center (CP Center).
5. Action Step: These transitional programs will be offered to preschool children and their families: *Kindergarten Screening *Building Orientation/Back to School Night *Building tours for Head Start, preschool and daycare students *Building tour and 1/2 day orientation for Early Childhood Special Education students *Preschool summer school *"A Day in K" program presented to parents.

Strategy 2: Goodman staff will increase parent communication.

1. Action Step: All parents are provided a weekly newsletter from every classroom teacher.
2. Action Step: All parents are provided a monthly newsletter and calendar from the principal.
3. Action Step: Additional monthly parent newsletters will be provided by the Title I program. These include Reading Connection and Recipes for Success.
4. Action Step: The Title I program will provide the monthly parent newsletter, Math and Science Connection.
5. Action Step: Students have access to services that assist them in addressing issues and concerns that affect their academic, personal, social, and career development.
6. Action Step: Parents, students, and teachers are provided a school compact to promote family-school partnership.

Strategy 3: Goodman staff will work to increase parent involvement.

1. Action Step: Family Reading Nights will be held to allow the staff to build relationships, model reading instruction, and offer strategies for home practice.
2. Action Step: Family Math Nights will be held to familiarize parents with the Everyday Math program and offer suggestions for home practice.
3. Action Step: Parent nights will be held to involve parents in the education of their students (Book Fair, Chili Supper, PTO meetings).
4. Action Step: Goodman School will continue the WATCH D.O.G.S. program to increase participation of father figures in the school.
5. Action Step: Parents of LEP students will be encouraged to participate in school activities and to serve on building committees.

Strategy 4: Goodman staff will seek opportunities to increase community involvement.

1. Action Step: Goodman will continue to work with community business partners Casey's General Store, Goodman's Dollar General, and the Redneck Cafe.
2. Action Step: The community may have access to the Goodman Elementary website to find out current events and information.

Goal 5: Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

Objective 1: The school board will provide leadership and representation to sustain a learning environment that is conducive to improving student performance.

Strategy 1: Monthly reports will be provided to school board members to review activities at the building level.

Strategy 2: Quarterly academic reports will be provided to the school board.