

**Neosho R-5 School District
South Elementary
Building Improvement Plan
2011-2012**

Mission Statement: To instill positive character traits in our students so they will become both academically and socially productive citizens in society.

Goal 1: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 1: The district will address areas of concern under the mandates of the No Child Left Behind Act as indicated on the Adequate Yearly Progress report by increasing the percentage of students scoring in the Advanced and Proficient levels on the MAP and EOC exams by at least 5% annually as the district strives to reach the Annual Proficiency Targets set for all subgroups.

Strategy 1: All teachers will continue to use district-adopted curriculum for communication arts and math.

Strategy 2: Each grade level will administer the district-developed common assessments.

Strategy 3: All teachers will utilize the Accelerated Reader program to increase reading skills and comprehension.

Strategy 4: Students scoring in the bottom two levels will be included for tutoring or special remediation.

1. Action Step: High school students will serve as tutors to students who are in danger of not meeting the standards throughout the year within the district A+ Program.

Strategy 5: All teachers will be highly qualified, student-centered practitioners who clearly demonstrate teaching strategies utilizing scientific and research-based instructional practices.

1. Action Step: The teachers at South Elementary School will continue to improve instructional strategies in the core areas through the use of Ruby Payne, aha! Process, strategies that promote student success.
2. Action Step: The teachers at South Elementary School will continue to improve instructional strategies in the core areas through the use of the Harcourt Trophies reading series, utilizing on-going assessments to improve and guide instruction.
3. Action Step: The teachers at South Elementary School will continue to improve instructional strategies in communication arts through participation in the Lucy Calkins Writer's Workshop K-4.
4. Action Step: The teachers at South Elementary School will continue to improve instructional strategies in math by implementing Everyday Math.

Strategy 6: All teachers will continue to implement the Character Education Program in their classrooms and implement Positive Behavior Support (PBS).

Strategy 7: English language services for all ELL students will be provided at the building level until the students are proficient in the English language and are exited from the program.

1. Action Step: The principal will observe SIOP strategies being used in the classroom during observations.
2. Action Step: Teachers will attend SIOP training in order to lead the building in best instructional practices for ELL students.

Objective 2: District teachers and administration will meet during each school year to review assessment data, revise and realign curriculum, discuss instructional methods, and develop common assessments.

Strategy 1: The principal will meet with each grade level (100%) to review MAP/TERRA NOVA data.

Strategy 2: Professional Learning communities (PLC) collaboration time will be conducted based on assessment data and student needs.

1. Action Step: Professional Learning Communities (PLC) professional development will be conducted to enhance PLC collaboration time.

Strategy 3: All district personnel will be allowed time for collaboration, on-site training, and time to meet in grade level meetings.

Strategy 4: ESL teachers, classroom teachers, and administrators will meet to determine the best approaches and methodologies for providing English language instruction and academic content instruction for LEP, migrant, and immigrant students.

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Goal 2: Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

Objective 1: District personnel will recruit, attract, develop, and retain highly qualified staff, as defined by the NCLB Act of 2001, in order to carry out the district mission, goals, and objectives.

Strategy 1: New employees will have a mentor in the building to offer professional assistance.

Strategy 2: 100% of all building professional funds will be devoted to achieving South School's improvement goals.

Strategy 3: Each building will submit nominations to the Asst. Curriculum/Instruction for the certified and non-certified staff to be recognized for a job well done at monthly board meetings.

Goal 3: Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Objective 1: The board and district administration will provide and maintain appropriate instructional resources, support services, and functional, safe facilities.

Strategy 1: The South School facility/safety committee will meet monthly to develop safety needs at South School.

Strategy 2: Principal will review and approve teacher requests yearly to provide appropriate district instructional resources.

Goal 4: Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Objective 1: District personnel will continue to promote and encourage parent and community involvement in educational programs and activities.

Strategy 1: South staff will increase parent communication.

1. Action Step: Parents will be given a copy of objectives for each grade level.
2. Action Step: All teachers will provide a weekly newsletter to all parents.
3. Action Step: Students and parents will be provided tips for reading success each month with a newsletter.

Strategy 2: South staff will work to increase parent involvement.

1. Action Step: Parent nights will be held to provide parents information and strategies so parents can help their children work on academic areas at home and to promote home school relations.
2. Action Step: Parents of LEP students will be encouraged to participate in school activities and to serve on building committees.
3. Action Step: South will continue the WATCH D.O.G.S. program to increase participation of father figures in the school.

Goal 5: Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

Objective 1: The school board will provide leadership and representation to sustain a learning environment that is conducive to improving student performance.

Strategy 1: Board reports will be provided to school board members on a monthly basis to review activities at the building level.

Strategy 4: Quarterly academic reports will be provided to the school board.